

## Training Program for Federal TRIO Programs (CFDA No. 84.103)

### I. Legislation

Higher Education Act (HEA) of 1965, Title IV, Part A (20 U.S.C. 1070a-11 and 1070a-17) (expires September 30, 1997).

### II. Funding History

<u>Fiscal Year</u>	<u>Appropriation 1/</u>	<u>Fiscal Year</u>	<u>Appropriation 1/</u>
1978	\$2,000,000	1988	\$1,229,179
1980	2,000,000	1989	1,279,181
1981	1,000,000	1990	1,547,790
1982	960,000	1991	2,236,000
1983	960,000	1992	2,000,000
1984	960,000	1993	1,866,661
1985	1,302,975	1994	2,000,000
1986	957,000	1995	2,016,203
1987	1,006,000	1996	3,313,251

1/ These figures represent the amount allocated administratively by the Department from funds appropriated jointly for all six Federal TRIO programs: Upward Bound, Talent Search, Educational Opportunity Centers, Student Support Services, Ronald E. McNair Postbaccalaureate Achievement Program, and the Training Program for Federal TRIO Programs.

### III. Analysis of Program Performance

#### A. Goals and Objectives

The goal is to provide training for staff and leadership personnel who are employed in, or are preparing for employment in, the Upward Bound, Talent Search, Educational Opportunity Centers, Student Support Services, and Ronald E. McNair Postbaccalaureate Achievement Program, and the Training Program for Special Programs Staff Leadership Personnel.

#### B. Strategies to Achieve the Goals

##### Services Supported

This program provides funding to enhance the management, leadership, and accounting skills and expertise of project directors and staff employed in the six Federal TRIO programs.

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The program supports conferences, seminars, internships, workshops, and in-service training programs to improve the skills of staff and leaders. Training topics include student financial aid, project management for new directors, legislative and regulatory requirements, design and operation of model programs, retention and graduation strategies, counseling, and reporting student and project performance (i.e., tracking student performance). Training includes manuals and other written materials that the trainees retain for future reference and use in training other project staff members.

The projects funded in FY 1996 will provide training to an estimated 2,940 persons. The trend in the training program has been toward the development of proposals focused on regional rather than nationwide training workshops.

	<u><b>FY 1995</b></u>	<u><b>FY 1996</b></u>
Number of new projects	12	16
Number of continuation projects	12	16
Average award	\$168,016	\$207,078
Number of persons served	1,842	2,940
Average federal cost per participant	\$1,095	\$1,127

### **Strategic Initiatives**

Consistent with Government Performance Results Act (GPRA) performance objectives to improve program effectiveness and dissemination of information about promising practices, spending for professional development of TRIO personnel increased 64 percent in FY 1996.

### **C. Program Performance—Indicators of Impact and Effectiveness**

Please see the TRIO Program Performance Measures displayed in Chapter 508. See also Office-Wide Performance Indicators for the Office of Postsecondary Education displayed in the Overview (OPS) to the postsecondary education programs.

Performance reports submitted by grantees in November 1996 are currently being analyzed. These reports contain information on the number of TRIO personnel trained and their satisfaction with services received.

## **IV. Planned Studies**

None.

## **V. Sources of Information**

Program files.

## **VI. Contacts for Further Information**

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